

PASSPORT CLUB

SPECIAL ITINERARY SUGGESTION FOR MAY

GUATEMALA



1ST GRADE:

Answer 4 of the questions below.

Fill in the blanks below about Guatemala and Maya civilizations. You will find the answers on the Passport Bulletin board in the Gym/cafeteria.

What is the national bird of Guatemala?

What main crops are produced?

What language(s) are spoken?

What is the monetary unit (type of money)?

What countries connect to the borders of Guatemala?

What are the main foods of the Mayan people?

What type of terrain is common throughout Guatemala?

How can you tell which village someone is from?

The ruins of a major Mayan city lie in Guatemala. What is its name?

2ND - 3RD GRADE:

4TH - 5TH GRADE:

4th-5th Grades: Almost 60 percent of Guatemala's population is comprised of indigenous people with roots to the Mayans and Pre-Columbian settlements. The Maya were one of the most amazing civilizations in history comparable to the Romans, the Greeks and the Egyptians. Do some research (in books, on the Internet, on the Gym bulletin board, etc.) and write a short report (at least 5 sentences) about the Maya of the past or living currently.

GET 2 SPECIAL ITINERARY STAMPS IF YOUR REPORT IS IN SPANISH!

IDEAS COULD INCLUDE:

- How does the timeline of the Mayan civilization compare to other civilizations?
- What characteristics of the Mayan culture make it a great civilization?
- What were some of the reasons for the collapse of the Classic Mayan civilization?
- Compare our modern calendar to the Mayan 365-day Vague Year calendar. Figure out when the Mayan New Year began by transposing the Mayan 365-day calendar onto our calendar. (Clue: January 1 in our calendar corresponds to the 8th day of the 14th month in the Mayan 365-day calendar).
- Explain the significance of the Popul Vuj to Mayan culture and history.
- Tell about the Mayan people currently living in Guatemala.
- Explain the Mayan math system — show at least 5 numbers in the 1000's. (See <http://www.hanksville.org/yucatan/mayamath.html>)